

Shaw Island School District Board of Directors

Agenda

Date: Tuesday, April 14, 2026

Time: 2:30 PM

Location: Shaw Island School, Shaw Island, Washington

Regular Board Meeting

1. Opening Items

- 1.1. Call to Order.
- 1.2. Changes or Additions to the Agenda.
- 1.3. Approval of Agenda (Action).
- 1.4. Student Presentation: NatureBridge field trip slide show.

2. Hearing of Individual or Groups on Agenda and Non-Agenda Items

3. Superintendent Report and Discussion

4. Business and Operations

- 4.1. Consent Agenda (Action). The superintendent recommends approval of the following items on the consent agenda:
 - 4.1.1. Minutes from Previous Meeting: March 17, 2026 Regular Meeting.
 - 4.1.2. March 2026 Accounts Payable and Payroll.
 - 4.1.3. Donations Since Previous Meeting: Teacher Housing Project \$100.00
 - 4.1.4. March 2026 Budget Status Report.
- 4.2. Review and Discussion of 2026-27 Budget Parameters.

5. Unfinished Business

- 5.1. Teacher Housing Project Update and Discussion.
 - 5.1.1. Teacher Housing Financial Update.
 - 5.1.2. Other Updates and Discussion.

6. School Board

- 6.1. Approval of updated policies:
 - 6.1.1. 3115 Students Experiencing Homelessness – Enrollment Rights and Services
 - 6.1.2. 3207 Prohibition of Harassment Intimidation and Bullying of Students.
 - 6.1.3. 3231 Student Records
- 6.2. Election of Director Criss as WSSDA Voting Delegate.
- 6.3. School Board Director's Reports (Information).

7. Adjournment

Next meeting: May 12, 2026

Shaw Island School District Board of Directors Regular Meeting and Budget Hearing

Tuesday, March 17, 2026

The open public meeting was held at Shaw Island Elementary School, 44 Hoffman Cove Road, Shaw Island, Washington.

Directors Present: Shirley Lange, Jon Shannon, Teresa Mason, and Carol Criss. Director Shannon Klohr was not present.

Administration Present: Superintendent Becky Bell and Office Administrator Deanna Shannon.

Guests: None.

Minutes

1. Opening Items:

- 1.1. Call to Order: The meeting was called to order at 2:30 PM by Chair Shirley Lange.
- 1.2. Changes or Additions to the Agenda: Chair Lange removed item 4.1.4 Academic Calendar from the Consent Agenda and moved it to item 4.3. Academic Calendar.
- 1.3. Approval of Agenda: ***Director Shannon moved to approve the agenda as amended; Director Criss seconded the motion; the motion carried unanimously.***

2. Hearing of Individuals or Groups on Agenda and Non-Agenda Items: None.

3. Superintendent Report and Discussion: Superintendent Bell reported on the following:

- A family with two children had visited the school. The family was hoping to move to Shaw and would add a 3rd grader and a kindergartener next school year.
- The state legislature approved to cut TK (Transition to Kindergarten) 25% to 33%. OSPI was making decisions on the distribution of the funds. The District could also assess students for early entrance into kindergarten.
- Dr. Bell was working on staffing models for next school year and possible salary increases which she would present at the next month's board meeting.

4. Business and Operations:

- 4.1. Consent Agenda: Items under the Consent Agenda are considered by the board to be routine and subject to one motion and vote. ***Director Shannon moved to approve the consent agenda as amended; Director Mason seconded the motion; the motion passed unanimously.***

- Minutes from previous meetings (February 10, 2026 Regular).
- Claims and Payroll: the following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll warrants in the amount of \$26,341.78 are also approved.

General Fund 6361:

Warrant numbers 250286 through 250287, 250289 through 250295, 250297 through 250301, and 250307 through 250308

Totaling \$9,523.42

Capital Fund 6367:

Warrant numbers 250288, 250296, 250309 and 250310

Totaling \$157,568.84

Payroll (February):
ACH numbers 9000000088 through 9000000094
Totaling \$13,535.41 and
Warrant numbers 250302 through 250306
Totaling \$12,806.37

- Donations since previous meeting: Teacher Housing donation in the amount of \$591.48 from cash from a previous stock donation.

4.2. February 2026 Budget Status Report: The report was reviewed. There was no discussion.

4.3. 2026-2027 Academic Calendar: Superintendent Bell recommended that minor adjustments to the calendar that the board had reviewed at the previous meeting be made: Holding the Winter Program on Thursday, December 17, 2026, and then making Friday, December 18, 2026 the first day of Winter Break. To make up that day, the last day of school would be Friday, June 11, 2027, rather than Thursday, June 10, 2027. **Director Mason moved to approve the 2026-27 Academic Calendar as presented by Superintendent Bell; Director Shannon seconded the motion; the motion carried unanimously.**

5. Unfinished Business:

5.1. Teacher Housing Project Update and Discussion:

- Teacher Housing Financial Update and Discussion: Director Criss went over the first Application and Certificate of Payment from Swal'lech Construction. The change order for pouring concrete for the pump house was discussed. Superintendent Bell was investigating the cost of the change order.
- Superintendent Bell was working with San Juan Island Community Foundation for fundraising. There was a \$5,000 minimum to open an account with them, but the foundation would seed that amount. The foundation might have donors who were interested in projects like the District's. Dr. Bell told the foundation that the District was looking for \$300,000 to \$400,000. The District would need a 504c3 to sponsor the District, and Dr. Bell was working on that.
- Director Criss reported \$25,000 remained in pledges to be collected.
- Chair Lange checked to see if a card had been sent to former project manager John Bingham. Director Criss had sent a card and had heard back from John. He would like to visit when the project was completed.
- The board reviewed the project costs to date.
- Alan Di Bona from Swal'lech Construction had reached out to Superintendent Bell about moorage on Shaw so that they could leave vehicles on Shaw and commute by private boat. Dr. Bell would direct him to talk with the Mason's who own the marina. The board determined that there was no conflict of interest for Director Mason because there was no nexus to the District's project and payments for moorage.

6. School Board:

6.1. Approval of Updated Policies: Superintendent Bell explained required updates had been made to essential policies that the District already had. The changes in the policies were reviewed.

Director Shannon moved to approve Policy 2030 Service Animals in Schools and Policy 2145 Suicide Prevention; Director Criss seconded the motion; the motion carried unanimously.

6.2. School Board Directors' Reports: None.

7. Adjournment: **Director Shannon moved to adjourn the meeting; Director Lange seconded the motion; the meeting was adjourned at 3:01 PM.**

Shirley Lange, Chair

Becky Bell
Superintendent/Secretary to the Board

Shannon Klohr, Vice Chair

Carol Criss, Director

Teresa Mason, Director

Jon Shannon, Director

AP Check Summary with Board Certification

Shaw Island School District

Warrant Date: 03/31/2026

BOARD CERTIFICATION STATEMENT

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090 are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 14, 2026, the Board, by a _____ vote, approves payments, totaling \$12,801.92. The payments and/or voids are further identified in this document.

Total by Payment Type: BANK - AP & Payroll Warrants and ACH

Warrant Numbers 250322 through 250326, totaling \$12,801.92

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Number	Vendor Name	Check Date	Check Amount
250322	Department of Retirement Systems	03/31/2026	\$3,660.61
250323	HCA-SEBB Benefits	03/31/2026	\$4,257.00
250324	HCA-SEBB Flex Spend	03/31/2026	\$283.34
250325	Shaw Island School District #10	03/31/2026	\$4,544.01
250326	The Standard Insurance Company	03/31/2026	\$56.96
5 Check(s) for a Total of:			\$12,801.92

Fund Summary

Fund	Amount
10 - General Fund	\$12,801.92
Total:	\$12,801.92

Payroll Check Summary

Payroll Run: 03/31/2026

Shaw Island School District

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of April 14, 2026, the Board, by a _____ vote, approves payments, totaling \$13,119.02, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: AP & Payroll Warrants and ACH

Direct Deposit Numbers 9000000095 through 9000000100, totaling \$13,119.02

Additional Direct Deposit amount, totaling \$0.00

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Pay Code Totals

Payroll Run: 03/31/2026

<u>Pay Type</u>	<u>Count</u>	<u>Gross Amount</u>
EX3 - Extra Pay 613	2	582.94
EX4 - Extra Pay 614	2	481.64
SAL3 - Salary 613	3	18,224.23
ST-NOHR - Stipend No Hours	1	250.00
SUB3 - Substitute Pay 613	1	200.00
Totals:	9	19,738.81

Deduction Code Totals

Payroll Run: 03/31/2026

Deduction	Count	Amount
1FICA - FICA	6	1,170.48
1FIT - FEDERAL INCOME TAX	6	1,435.57
1FIT+ - FIT ADDITIONAL AMOUNT	1	220.00
1MED - MEDICARE	6	273.74
1WC - WORKERS' COMPENSATION	6	64.18
1WLTC - WA CARES LTC TAX	6	114.48
2E0 - SERS PLAN 0	2	0.00
2E2 - SERS PLAN 2	2	583.29
2T0 - TRS PLAN 0	1	0.00
2T3 - TRS PLAN 3	1	513.75
DCP - Deferred Compensation-457	3	1,168.00
HCFA - Flexible Spending Arrangement	1	283.34
HEHSA - Health Equity HSA	1	400.00
LTD-B - Employee Paid LTD 50%	3	56.96
SEBB-T - SEBB Tobacco Surcharge	1	25.00
VAER - UMP ACHIEVE 2 EMP ONLY	1	135.00
VHSAE - UMP CDHP EMP ONLY	1	35.00
VUFR - UMP ACHIEVE 1 FULL FAMILY	1	141.00
Totals:	49	6,619.79

Benefit Code Totals

Payroll Run: 03/31/2026

Benefit	Count	Amount
1FICA - FICA	6	1,170.48
1MED - Medicare	6	273.74
1PFML - WA PFML EE Premium paid by ER	6	159.32
1UC - Unemployment	6	52.12
1WC - WORKERS' COMPENSATION	6	127.42
1XPFML - Adj EE Taxable Gross Wage	6	159.32
2E0 - SERS Plan 0	2	0.00
2E2 - SERS Plan 2	2	600.26
2T0 - TRS Plan 0	1	0.00
2T3 - TRS Plan 3	1	795.29
3SEBB - SEBB ER Share	3	3,921.00
Totals:	45	7,258.95

AP Check Summary with Board Certification

Shaw Island School District

Warrant Date: 03/19/2026

BOARD CERTIFICATION STATEMENT

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090 are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 14, 2026, the Board, by a _____ vote, approves payments, totaling \$15,855.44. The payments and/or voids are further identified in this document.

Total by Payment Type: BANK - AP & Payroll Warrants and ACH

Warrant Numbers 250314 through 250320, totaling \$15,855.44

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Number	Vendor Name	Check Date	Check Amount
250314	Bell, Becky	03/19/2026	\$1,250.00
250315	CenturyLink/Lumen	03/19/2026	\$240.14
250316	Great American Financial Services	03/19/2026	\$103.09
250317	Northwest Educational Service District #189	03/19/2026	\$1,373.00
250318	OPALCO	03/19/2026	\$765.40
250319	San Juan Island School District	03/19/2026	\$12,038.21
250320	Washington State Ferries	03/19/2026	\$85.60
7 Check(s) for a Total of:			\$15,855.44

Fund Summary

Fund	Amount
10 - General Fund	\$15,855.44
Total:	\$15,855.44

AP Check Summary with Board Certification

Shaw Island School District

Warrant Date: 03/19/2026

BOARD CERTIFICATION STATEMENT

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090 are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 14, 2026, the Board, by a _____ vote, approves payments, totaling \$187.16. The payments and/or voids are further identified in this document.

Total by Payment Type: BANK - AP & Payroll Warrants and ACH

Warrant Numbers 250321 through 250321, totaling \$187.16

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

<u>Check Number</u>	<u>Vendor Name</u>	<u>Check Date</u>	<u>Check Amount</u>
250321	Banner Bank	03/19/2026	\$187.16
1 Check(s) for a Total of:			\$187.16

Fund Summary

Fund

10 - General Fund	\$187.16
Total:	\$187.16

4.1.3. Donations since previous meeting

Teacher Housing Donations for approval 04/14/2026		
Donor	Amount	Date Rec'd
Diane Clifton	100.00	3/24/2026
	100.00	

Budget Status Report

2025-2026

Shaw Island School District

Basis of Accounting: Cash Basis	Account Codes: Agency	Fund Code: 10
Reporting Month: March	Budget Type: Revised	Fund Description: General Fund

A. SEPT 1 BEGINNING CASH AND INVESTMENT BALANCE

G/L 200 Imprest Cash	350.00
G/L 230 Cash On Hand	0.00
G/L 240 Cash On Dep w/Cou Treas	87,493.98
G/L 250 Cash with Fiscal Agent	0.00
G/L 450 Investments	205,899.00
G/L 451 Investment/Cash With Trustee	0.00
* Subtotal - Cash and Investments	293,742.98
G/L 241 Warrants Outstanding	(8,128.13)
Total	285,614.85

B. REVENUES

	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 LOCAL TAXES	0	0.00	0.00		0.00	0.00
2000 LOCAL SUPPORT NONTAX	15,600	716.35	4,957.40		10,642.60	31.78
3000 STATE - GENERAL PURPOSE	397,866	33,548.01	214,334.52		183,531.48	53.87
4000 STATE - SPECIAL PURPOSE	40,255	1,392.19	2,613.91		37,641.09	6.49
5000 FEDERAL - GENERAL PURPOSE	0	0.00	0.00		0.00	0.00
6000 FEDERAL - SPECIAL PURPOSE	26,500	0.00	12,898.42		13,601.58	48.67
7000 REVENUES FR OTH SCH DIST	0	0.00	0.00		0.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	0.00	0.00		0.00	0.00
9000 OTHER FINANCING SOURCES	0	0.00	0.00		0.00	0.00
Total	480,221	35,656.55	234,804.25		245,416.75	48.90

C. BEGINNING NET CASH AND INVESTMENTS PLUS REVENUES (A+B)

520,419.10

D. EXPENDITURES

00 Regular Instruction	176,823	17,972.27	114,717.56	100.00	62,005.44	64.93
10 Federal Stimulus	0	0.00	0.00	0.00	0.00	0.00
20 Special Ed Instruction	3,500	0.00	2,236.60	0.00	1,263.40	63.90
30 Voc. Ed Instruction	0	0.00	0.00	0.00	0.00	0.00
40 Skills Center Instruction	0	0.00	0.00	0.00	0.00	0.00
50+60 Compensatory Ed Instruct.	0	0.00	0.00	0.00	0.00	0.00
70 Other Instructional Pgms	82,425	5,339.53	28,671.72	0.00	53,753.28	34.79
80 Community Services	0	0.00	0.00	0.00	0.00	0.00
90 Support Services	228,394	19,569.24	126,312.58	0.00	102,081.42	55.30
Total	491,142	42,881.04	271,938.46	100.00	219,103.54	55.39

Budget Status Report

2025-2026

Shaw Island School District

Basis of Accounting: Cash Basis

Account Codes: Agency

Fund Code: 10

Reporting Month: March

Budget Type: Revised

Fund Description: General Fund

E. CURRENT CASH AND INVESTMENTS

G/L 200 Imprest Cash	1,150.00			
G/L 230 Cash On Hand	0.00			
G/L 240 Cash On Dep w/Cou Treas	62,800.09			
G/L 250 Cash with Fiscal Agent	0.00			
G/L 450 Investments	205,899.00			
G/L 451 Investment/Cash With Trustee	0.00			
G/L 241 Warrants Outstanding	(20,574.45)			
Total	249,274.64			

F. ENDING NET CASH AND INVESTMENTS

248,480.64

G. ADJUSTMENTS

794.00

H. TOTAL ENDING CASH & INVESTMENTS & ADJUSTMENTS

249,274.64

I. NET CHANGE IN CASH SINCE SEPT 1

(36,340.21)

Budget Status Report

2025-2026

Shaw Island School District

Basis of Accounting: Cash Basis	Account Codes: Agency	Fund Code: 20
Reporting Month: March	Budget Type: Revised	Fund Description: Capital Projects Fund

A. SEPT 1 BEGINNING CASH AND INVESTMENT BALANCE

G/L 200 Imprest Cash	0.00
G/L 230 Cash On Hand	0.00
G/L 240 Cash On Dep w/Cou Treas	17,211.63
G/L 250 Cash with Fiscal Agent	0.00
G/L 450 Investments	720,000.00
G/L 451 Investment/Cash With Trustee	0.00
* Subtotal - Cash and Investments	737,211.63
G/L 241 Warrants Outstanding	(2,077.50)
Total	735,134.13

B. REVENUES

	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Support Nontax	323,000	2,482.87	186,604.41		136,395.59	57.77
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
7000 Revenues Fr Oth Sch Dist	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	7,000	0.00	0.00		7,000.00	0.00
Total	330,000	2,482.87	186,604.41		143,395.59	56.55

C. BEGINNING NET CASH AND INVESTMENTS PLUS REVENUES (A+B)

921,738.54

D. EXPENDITURES

10 Sites	140,000	0.00	0.00	0.00	140,000.00	0.00
20 Buildings	920,000	152,523.74	180,881.89	0.00	739,118.11	19.66
30 Equipment	0	0.00	0.00	0.00	0.00	0.00
40 Energy	0	0.00	0.00	0.00	0.00	0.00
50 Sales & Lease Expenditure	0	0.00	0.00	0.00	0.00	0.00
60 Bond Issuance Expenditure	0	0.00	0.00	0.00	0.00	0.00
90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	1,060,000	152,523.74	180,881.89	0.00	879,118.11	17.06

Budget Status Report

2025-2026

Shaw Island School District

Basis of Accounting: Cash Basis

Account Codes: Agency

Fund Code: 20

Reporting Month: March

Budget Type: Revised

Fund Description: Capital Projects Fund

E. CURRENT CASH AND INVESTMENTS

G/L 200 Imprest Cash	0.00
G/L 230 Cash On Hand	0.00
G/L 240 Cash On Dep w/Cou Treas	5,991.05
G/L 250 Cash with Fiscal Agent	0.00
G/L 450 Investments	735,000.00
G/L 451 Investment/Cash With Trustee	0.00
G/L 241 Warrants Outstanding	(134.40)
Total	740,856.65

F. ENDING NET CASH AND INVESTMENTS

740,856.65

G. ADJUSTMENTS

0.00

H. TOTAL ENDING CASH & INVESTMENTS & ADJUSTMENTS

740,856.65

I. NET CHANGE IN CASH SINCE SEPT 1

5,722.52

Budget Status Report

2025-2026

Shaw Island School District

Basis of Accounting: Cash Basis	Account Codes: Agency	Fund Code: 40
Reporting Month: March	Budget Type: Revised	Fund Description: ASB Fund

A. SEPT 1 BEGINNING CASH AND INVESTMENT BALANCE

G/L 200 Imprest Cash	0.00
G/L 230 Cash On Hand	0.00
G/L 240 Cash On Dep w/Cou Treas	150.20
G/L 450 Investments	0.00
* Subtotal - Cash and Investments	150.20
G/L 241 Warrants Outstanding	0.00
Total	150.20

B. REVENUES

	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 General Student Body	0	0.00	0.00		0.00	0.00
2000 Athletics	0	0.00	0.00		0.00	0.00
3000 Classes	0	0.00	0.00		0.00	0.00
4000 Clubs	0	0.00	0.00		0.00	0.00
6000 Private Moneys	0	0.00	0.00		0.00	0.00
Total	0	0.00	0.00		0.00	0.00

C. BEGINNING NET CASH AND INVESTMENTS PLUS REVENUES (A+B)

150.20

D. EXPENDITURES

1000 General Student Body	0	0.00	0.00	0.00	0.00	0.00
2000 Athletics	0	0.00	0.00	0.00	0.00	0.00
3000 Classes	0	0.00	0.00	0.00	0.00	0.00
4000 Clubs	0	0.00	0.00	0.00	0.00	0.00
6000 Private Moneys	0	0.00	0.00	0.00	0.00	0.00
Total	0	0.00	0.00	0.00	0.00	0.00

E. CURRENT CASH AND INVESTMENTS

G/L 200 Imprest Cash	0.00
G/L 230 Cash On Hand	0.00
G/L 240 Cash On Dep w/Cou Treas	150.20
G/L 450 Investments	0.00
G/L 241 Warrants Outstanding	0.00
Total	150.20

F. ENDING NET CASH AND INVESTMENTS

150.20

G. ADJUSTMENTS

0.00

H. TOTAL ENDING CASH & INVESTMENTS & ADJUSTMENTS

150.20

Budget Status Report

2025-2026

Shaw Island School District

Basis of Accounting: Cash Basis

Account Codes: Agency

Fund Code: 40

Reporting Month: March

Budget Type: Revised

Fund Description: ASB Fund

I. NET CHANGE IN CASH SINCE SEPT 1

0.00

.

ARCHITECTURE

7/5/2022	PBW 072239	2,715.30	architect
8/1/2022	PBW 082237	768.60	architect
9/1/2022	PBW 092243	879.20	architect
10/3/2022	PBW 102240	627.20	architect
11/1/2022	PBW 112236	4,431.70	architect
12/1/2022	PBW 122235	5,345.20	architect
1/2/2023	PBW 012336	3,957.10	architect
6/1/2023	PBW 062327	17,500.00	architect
10/4/2023	PBW 102331	6,500.00	architect
10/3/2024	PBW 102428	23,500.00	architect
7/1/2025	PBW 062531	2,035.21	architect
12/2/2025	PBW 122532	931.36	architect
2/10/2026	PBW 022629	3,141.25	architect 2026 contract starts
3/3/2026	PBW 032631	1,132.60	architect/projct Running Balance TD
4/6/2026	PBW 042631	1,941.45	architect/projct \$6,215.30
TOTAL ARCHITECTURE		75,406.17	

ENGINEERING

2/27/2023	Harriott Valentine Eng 27502	689.51	engineering
3/28/2023	Harriott Valentine Eng 27654	1,487.08	engineering
8/28/2023	Harriott Valentine Eng 28398	1,471.93	engineering
9/28/2023	Harruitt Valentine Eng 28548	476.25	engineering
10/27/2023	Harriott Valentine Eng 28696	1,129.25	engineering
11/27/2023	Harriott Valentine Eng 28841	112.50	engineering
TOTAL ENGINEERING		5,366.52	

PERMITTING

11/8/2023	SJC Health 262834006000	700.00	permitting
1/15/2024	SJC Dept of Community Dev	2,223.65	permitting
8/1/2025	SJC Dept of Community Dev	5,091.40	permitting
TOTAL PERMITTING		8,015.05	

PROJECT MANAGER

2/29/2024	John Bingham 101	455.00	project manager
4/8/2024	John Bingham 102	325.00	project manager
5/1/2024	John Bingham 103	853.05	project manager
6/3/2024	John Bingham 104	707.35	project manager
7/1/2024	John Bingham 105	227.50	project manager
8/1/2024	John Bingham 106	715.00	project manager
9/4/2024	John Bingham 107	487.50	project manager
10/1/2024	John Bingham 108	195.00	project manager
11/1/2024	John Bingham 109	780.00	project manager
12/1/2024	John Bingham 110	455.00	project manager
1/1/2025	John Bingham 111	227.50	project manager
2/1/2025	John Bingham 112	195.00	project manager
3/1/2025	John Bingham 113	635.60	project manager
4/1/2025	John Bingham 114	390.00	project manager
5/4/2025	John Bingham 115	195.00	project manager
8/30/2025	John Bingham 116	895.60	project manager
10/31/2025	John Bingham 117	1,025.60	project manager
12/31/2025	John Bingham 118	585.00	project manager
1/30/2026	John Bingham 119	1,027.60	project manager

TOTAL PROJECT MANAGER 10,377.30

-195.00

SITE WORK

7/19/2024	Greenstone Excavation 20-925	5,715.93	site prep
11/8/2024	Shaw Island Excavation	417.34	site prep
12/6/2024	Shaw Island Excavation	4,200.50	site prep
	TOTAL SITE WORK	10,333.77	

SURVEYING

9/30/2022	San Juan Surveying 5673	1,425.00	survey
2/15/2026	San Juan Surveying 7131	876.25	survey
	TOTAL SURVEYING	2,301.25	

WELL

7/7/2024	CRM, Inc (water)	510.00	well
1/2/2025	Livermore & Sons, LLC	48,668.35	well
2/11/2025	SJC water permit water sample	170.00 32.00	well
	TOTAL WELL	49,380.35	

LEGAL

6/1/2025	Perkins Coie 7233309	238.50	legal
8/1/2025	Perkins Coie 7249182	2,077.50	legal
8/12/2025	Perkins Coie 7261809	327.50	legal
12/10/2025	Perkins Coie 7318416	1,712.00	legal
11/11/2025	Perkins Coie 7304430	262.00	legal paid in Jan 2026
3/6/2026	Prkins Coie 7353933	74.00	legal
	TOTAL LEGAL	4,691.50	

ELECTRICAL

11/26/2025	OPALCO (service construction)	17,439.59	
	TOTAL ELECTRICAL	17,439.59	

INSURANCE

3/5/2026	Arthur J Gallagher (builder's risk)	13,794.00	
		13,794.00	

CONSTRUCTION

2/27/2026	Swal'lech Construction Bn2008-1170	126,924.91	Retainage
	Swal'lech Construction Bn2008-1170 TAX	10,598.23	6,680.26
		137,523.14	6,680.26

Total Expenditures without construction	197,105.50	
Total Expenditures	334,628.64	
Total Expenditures with retainage	341,308.90	

Homeless Students Experiencing Homelessness - Enrollment Rights and Services

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate education (including public preschool education) provided to other students. Special attention will be given to ensuring the identification, enrollment, and attendance of homeless students not currently attending school, as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs, and school nutrition programs.

Homeless students are defined as lacking a fixed, regular, and adequate nighttime residence, including those students who are:

1. Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;
2. Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
3. Living in emergency or transitional shelters;
4. Abandoned in hospitals;
5. Living in public or private places not designed for or ordinarily used as regular sleeping accommodation;
6. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations, or similar settings; or
7. Migratory children living in conditions described in the previous examples.

The superintendent will designate an appropriate staff person to be the district's McKinney-Vento liaison for homeless students and their families. The liaison may simultaneously serve as a coordinator for other federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

~~If the district has identified more than ten unaccompanied youth, meaning youth not in the physical custody of a parent or guardian and including youth living on their own in any of the homeless situations described in the McKinney-Vento Homeless Education Act, the principal of each middle and high school buildingsuperintendent~~ will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless student liaison is responsible for training the building points of contact.

Best interest determination

In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school of origin unless such enrollment is against the wishes of a parent, guardian, or unaccompanied youth.

Attendance options will be made available to homeless families on the same terms as families resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and intra and inter-district choice options.

If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of the district's decision and the reasons therefore, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing and in a language they can understand. The district's liaison will carry out

dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. Additionally, enrollment may not be denied or delayed due to missed application deadlines, fees, fines, or absences at a previous school.

If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, and in compliance with the state's Address Confidentiality Program when necessary. However, the district cannot demand emergency contact information in a form or manner that creates a barrier to enrollment and/or attendance at school.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.

The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians, and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students and will participate in professional development and other technical assistance activities, as determined by the state-level (OSPI) coordinator for homeless children and youth programs.

The superintendent will:

- Strongly encourage district staff, ~~including substitute and regular bus drivers~~ to annually review the video posted on the OSPI website on identification of student homelessness;
- Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth. Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website).
- Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting a universal annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).

Facilitating on-time grade level progression

The district will: 1) waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.

The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students experiencing homelessness with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.

For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept

Legal References:

RCW 28A.225.215 Enrollment of children without legal residences

RCW 28A.320.145 Support for homeless students.

20 U.S.C. 6301 et seq. Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act [ESSA]

42 U.S.C. 11431 et seq. McKinney-Vento Homeless Assistance Act

Chapter 28A.320 RCW Provisions applicable to all districts (new section created by 3SHB 1682, 2016 legislative session)

[RCW 28A.320.142 Unaccompanied Youth – Building point of contact – Duty of District](#)

Management Resources:

2018 - May Issue

2017 - October Policy Issue

2017 - July Policy Issue

Posters and Other Materials for Community Outreach - OSPI

2016 - November Issue

2016 - July Issue

2014 - December Issue

2004 - October Issue

2002 - October Issue

Adoption Date: 1.13.09

Shaw Island School District

Classification: **Essential**

Revised Dates: 03.23.16; 06.18.19

Prohibition of Harassment, Intimidation, and Bullying of Students

The board is committed to a safe and civil educational environment that is free from the harassment, intimidation, or bullying of any student. As defined in Chapter 28A.600 RCW (Students), "Harassment, intimidation or bullying" means any intentional electronic, written, verbal, or physical act including but not limited to, one shown to be motivated by any characteristic in RCW 28A.640.010 and RCW 28A.642.010, or other distinguishing characteristics, when the act:

- A. Physically harms a student or damages the student's property;
- B. Has the effect of substantially interfering with a student's education;
- C. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- D. Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying.

"Other distinguishing characteristics" can include but are not limited to physical appearance, clothing or other apparel, socioeconomic status and weight.

"Intentional acts" refers to the individual's choice to engage in the act rather than the ultimate impact of the action(s).

This policy and accompanying procedure do not govern harassment, intimidation, or bullying of an employee, volunteer, parent/legal guardian, or community member.

Behaviors/Expressions

This policy recognizes that 'harassment,' 'intimidation,' and 'bullying' are separate but related behaviors towards a student. Each must be addressed appropriately. The accompanying procedure differentiates the three behaviors; however, this differentiation should not be considered part of the legal definition of these behaviors.

Harassment, intimidation, or bullying can take many forms including, but not limited to, slurs, rumors, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats or other written, oral, physical or electronically transmitted messages or images directed toward a student.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited by other district policies or building, classroom or program rules.

Training

This policy is a component of the district's responsibility to create and maintain a safe, civil, respectful and inclusive learning community for students and will be implemented in conjunction with comprehensive training of staff and volunteers. Specific training requirements are included in the accompanying procedure.

Prevention

The district will provide students with strategies aimed at preventing harassment, intimidation, and bullying toward students. In its efforts to train students, the district will seek partnerships with families, law enforcement, and other community agencies.

Interventions

Interventions are designed to remediate the impact on the targeted student(s) and others impacted by the violation, to change the behavior of the aggressor, and to restore a positive school climate. The district will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. Interventions will range from counseling, correcting behavior and discipline, to law enforcement referrals.

Students with Individual Education Plans or Section 504 Plans

If allegations are proven that a student with an Individual Education Plan (IEP) or Section 504 Plan has been the aggressor or target of harassment, intimidation or bullying, the school will convene the student’s IEP or Section 504 team to determine whether the incident had an impact on the student’s ability to receive a free, appropriate public education (FAPE). The meeting should occur regardless of whether the harassment, intimidation, or bullying incident was based on the student’s disability. During the meeting, the team will evaluate issues such as the student’s academic performance, behavioral issues, attendance, and participation in extracurricular activities. If a determination is made that the student is not receiving a FAPE as a result of the harassment, intimidation, or bullying incident, the district will provide additional services and supports as deemed necessary, such as counseling, monitoring and/or reevaluation or revision of the student’s IEP or Section 504 plan, to ensure the student receives a FAPE.

Retaliation/False Allegations

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm a student for reporting harassment, intimidation, or bullying, being identified as a targeted student, or participating in an investigation.

It is also a violation of district policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees who knowingly report or corroborate false allegations will be subject to appropriate discipline. However, students, or employees will not be disciplined for making a report in good faith.

Compliance Officer

The superintendent will appoint a compliance officer as the primary district contact to receive copies of all formal and informal complaints and oversee policy implementation. The name and contact information for the compliance officer will be communicated throughout the district. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI.

The superintendent is authorized to direct the implementation of procedures addressing the elements of this policy.

- Cross References:
- 2161 - Special Education and Related Services for Eligible Students
 - 3205 - Sexual Harassment of Students Prohibited
 - 3210 - Nondiscrimination
 - 3211 - Gender-Inclusive Schools
 - 3241 - Student Discipline

- Legal References:
- WAC 392-190-059 Harassment, intimidation and bullying prevention policy and procedure School districts.
 - RCW 28A.300.285 Harassment, intimidation, and bullying prevention policies and procedures Model policy and procedure Training materials Posting on web site Rules Advisory committee

Management Resources: 2019 - August Policy Alert
2019 - July Policy Issue
Office for Civil Rights Dear Colleague Letter: Responding to
Bullying of Students with Disabilities (OCR 10/21/2014)
2014 - December Issue
2010 - December Issue
2008 - April Issue
2002 - April Issue

Adoption Date: 06.11.02 Shaw Island School District
Classification: **Essential**
Revised Dates: **07.15.08; 03.23.16; 11.12.19**

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Policy: 3207
Section: 3000 - Students

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Prohibition of Harassment, Intimidation, and Bullying of Students

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The board is committed to a safe and civil educational environment ~~for all students, employees, parents/legal guardians, volunteers, and community members~~ that is free from ~~the harassment, intimidation, or bullying of any student~~. As defined in ~~legislation, Chapter 28A.600 RCW (Students)~~, "Harassment, intimidation or bullying" means any intentional electronic, written, verbal, or physical act including but not limited to, one shown to be motivated by any characteristic in RCW 28A.640.010 and ~~RCW 28A-642.010~~, or other distinguishing characteristics, when the act:

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- A. Physically harms a student or damages the student's property;
- B. Has the effect of substantially interfering with a student's education;
- C. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- D. Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying.

"Other distinguishing characteristics" can include but are not limited to physical appearance, clothing or other apparel, socioeconomic status and weight.

"Intentional acts" refers to the individual's choice to engage in the act rather than the ultimate impact of the action(s).

~~This policy and accompanying procedure do not govern harassment, intimidation, or bullying of an employee, volunteer, parent/legal guardian, or community member.~~

Behaviors/Expressions

This policy recognizes that 'harassment,' 'intimidation,' and 'bullying' are separate but related behaviors ~~towards a student~~. Each must be addressed appropriately. The accompanying procedure differentiates the three behaviors; however, this differentiation should not be considered part of the legal definition of these behaviors.

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Interventions

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Retaliation/ False Allegations

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm ~~someone a student~~ for reporting harassment, intimidation, or bullying, ~~being identified as a targeted student~~, or participating in an investigation.

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It is also a violation of district policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees ~~will not be disciplined for making a report in good faith. However, persons found to who~~ knowingly report or corroborate false allegations will be subject to appropriate discipline. ~~However, students, or employees will not be disciplined for making a report in good faith.~~

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Compliance Officer

The superintendent will appoint a compliance officer as the primary district contact to receive copies of all formal and informal complaints and ~~ensureoversee~~ policy implementation. The name and contact information for the compliance officer will be communicated throughout the district. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI.

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The superintendent is authorized to direct the implementation of procedures addressing the elements of this policy.

- Cross References:
- 2161 - Special Education and Related Services for Eligible Students
 - ~~3200 - Rights and Responsibilities~~
 - 3205 - Sexual Harassment of Students Prohibited
 - 3210 - Nondiscrimination
 - 3211 - Gender-Inclusive Schools
 - 3241 - Student Discipline

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- Legal References:
- ~~RCW 28A.300.285WAC 392-190-059~~ Harassment, intimidation, and bullying prevention ~~policies and procedures~~
 - ~~Model policy and procedure Training materials~~

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~~Posting on web site~~ ~~Rules~~ ~~Advisory committee~~ ~~□□□~~
~~School districts.~~

~~WAC 392-190-059 RCW 28A.300.285~~ Harassment,
intimidation, and bullying prevention policies and procedures
~~□□□ Model policy and procedure~~ ~~School districts.~~ ~~□□□~~
~~Training materials~~ ~~□□□ Posting on web site~~ ~~□□□ Rules~~
~~□□□ Advisory committee.~~

- Management Resources:
- 2019 - August Policy Alert
 - 2019 - July Policy Issue
 - Office for Civil Rights Dear Colleague Letter: Responding to Bullying of Students with Disabilities (OCR 10/21/2014)
 - 2014 - December Issue
 - 2010 - December Issue
 - 2008 - April Issue
 - 2002 - April Issue

Adoption Date: 06.11.02
Shaw Island School District
Classification: **Essential**
Revised Dates: **07.15.08; 03.23.16; 11.12.19**

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Cross References

[2100 - Educational Opportunities for Students with a Parent in the Military](#) [3115 - Students Experiencing Homelessness - Enrollment Rights and Services](#) [3211 - Gender Inclusive Schools](#)
[3520 - Student Fees, Fines, or Charges](#) [4020 - Confidential Communications](#) [4040 - Public Access to District Records](#)

Adoption Date: 04.15.08
Shaw Island School District
Classification: Essential
Revised Dates: 04.26.16

Policy: 3231
Section: 3000 - Students

Student Records STUDENT RECORDS

The district will maintain those student records necessary for the educational guidance and/or welfare of students for the orderly and efficient operation of schools, and as required by law. All information related to individual students will be treated in a confidential and professional manner. The district will use reasonable methods to ensure that teachers and other school officials obtain access to only those education records in for which they have legitimate educational interests. When information is released in compliance with state and federal law, the district and district employees are immune from civil liability unless they acted with gross negligence or in bad faith.

The district will retain records in compliance with the current, approved versions of the Local Government General Records Retention Schedule (CORE) and the School Districts and Educational Service Districts Records Retention Schedule, both of which are published on the Secretary of State's website at:
www.sos.wa.gov/archives/recordsretentionschedules.aspx www.sos.wa.gov/archives/recordsretentionschedules.aspx

Student records are the property of the district but will be available in an orderly and timely manner to students and parents. "Parent" includes the state Department of Social and Health Services when a minor student has been found dependent and placed in state custody. A parent or adult student may challenge any information in a student record believed inaccurate, misleading, or in violation of the privacy or other rights of the student.

Student records will be forwarded to other school agencies upon request. A high school student may grant authority to the district, permitting prospective employers to review the student's transcript. Parental or adult student consent will be required before the district may release student records other than to a school agency or organization, except as otherwise provided by law.

A grades report, transcript, or diploma will not be released until a student has made restitution for damages assessed as a result of losing or damaging school materials or equipment. If a student has transferred to another school district that has requested the student's records, but the student has an outstanding fee or fine, only records pertaining to the student's academic performance, special placement, immunization history and discipline actions will be sent to the enrolling school. The content of those records will be communicated to the enrolling district within two school days and copies of the records will be sent as soon as possible. The official transcript will not be released until the outstanding fee or fine is discharged. The enrolling school will be notified that the official transcript is being withheld due to an unpaid fee or fine.

The superintendent or designee will establish procedures governing the content, management, and control of student records.

Cross-References: 2100—Educational Opportunities for Military Children
3211—Transgender Students
3520—Student Fees, Fines or Charges
4020—Confidential Communications
4040—Public Access to District Records

Legal References: 20 U.S.C. 1232g Family Education Rights and Privacy Act
CFR 34, Part 99 Family Education Rights and Privacy Act Regulations
RCW 28A.150.510 Transmittal of education records to DSHS—Disclosure of educational records—Data sharing agreements—Comprehensive needs requirement document—Report.

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[RCW 28A.195.070 Official transcript withholding—Transmittal of information](#)
[RCW 28A.225.151 Reports](#)
[RCW 28A.225.330 Enrolling students from other districts—Requests for information and permanent records—Withheld transcripts—Immunity from liability—Notification to teachers and security personnel—Rules](#)
[RCW 28A.230.180 Educational and career opportunities in the military; student access to information on, when](#)
[RCW 28A.600.475 Exchange of information with law enforcement and juvenile court officials—Notification of parents and students](#)
[RCW 28A.605.030 Student education records—Parental review—release of records—Procedure](#)
[RCW 28A.635.060 Defacing or injuring school property—Liability of pupil, parent or guardian—Withholding grades, diploma, or transcripts—Suspension and restitution—Voluntary work program as alternative—Rights protected](#)
[RCW 40.24.030 Address Confidentiality Program—Application—Certification](#)
[Chapter 246-105 WAC Immunization of child care and school children against certain vaccine-preventable diseases](#)
[Chapter 392-172A WAC Rules for the provision of special education](#)
[Chapter 392-182 WAC Student Health Records](#)
[Chapter 392-415 WAC Secondary Education—standardized high school transcript](#)
[WAC 181-87-093 Failure to assure the transfer of student record information or student records](#)
[WAC 392-121-182 Alternative learning experience requirements](#)
[WAC 392-122-288 Alternative learning experiences for juvenile students incarcerated in adult jail facilities](#)
[WAC 392-500-025 Pupil tests and records—Tests—School district policy in writing](#)

Management Resources: [Records Retention Schedule for School Districts and ESDs \(updated 2014\)](#)
[2014—December Issue](#)
[2013—February Issue](#)
[2010—February Issue](#)
[2003—December Issue](#)
[2001—April Issue](#)

Legal [42 U.S.C. 11431 et seq. McKinney-Vento Homeless Assistance Act](#)
[20 U.S.C. § 1232g Family Educational Rights and Privacy Act](#)
[CFR 34, Part 99 Family Educational Rights and Privacy Act Regulations](#)

[42 CFR § 2.14 Minor patients](#)

[RCW 9.02.100—Reproductive privacy—Public policy](#)

[RCW 28A.150.510 Transmittal of education records to DSHS—Disclosure of educational records—Data sharing agreements—Comprehensive needs requirement document—Report.](#)

[RCW 28A.195.070 Official transcript withholding – Transmittal of information](#)

[RCW 28A.225.151 Reports.](#)

[RCW 28A.225.330Enrolling students from other districts – Requests for information and permanent records – Withheld transcripts – Immunity from liability – Notification to teachers and security personnel – Rules](#)

[RCW 28A.230.120High school diplomas – Issuance – Option to receive final transcripts –Notice](#)

[RCW 28A.230.180 Educational and career opportunities in the military, student access to information on, when](#)

[RCW 28A.600.475 Exchange of information with law enforcement and juvenile court officials – Notification of parents and students.](#)

[RCW 28A.605.030 Student education records – Parental review—release of records— Procedure.](#)

[RCW 28A.635.060 Defacing or injuring school property – Liability of pupil, parent or guardian – Withholding grades, diploma, or transcripts – Suspension and restitution – Voluntary work program as alternative – Rights protected](#)

[RCW 40.24.030Address Confidentiality Program – Application – Certification](#)

[RCW 70.02.220 Sexually transmitted diseases—Permitted and mandatory disclosures](#)

[RCW 70.02.240 Mental health services—Minors—Permitted disclosures](#)

[RCW 70.02.265 Adolescent behavioral health services—Disclosure of treatment information and records—Restrictions and requirement—Immunity from liability](#)

[Chapter 246-105 WAC Immunization of child care and school children against certain vaccine-preventable diseases](#)

[Chapter 392-172A WAC Rules for the provision of special education](#)

[Chapter 392-182 WAC Student Health Records](#)

[Chapter 392-415-WAC Secondary Education- standardized high school transcript](#)

[WAC 181-87-093 Failure to assure the transfer of student record information or student records](#)

[WAC 392-121-182 Alternative learning experience requirements](#)

[WAC 392-122-228 Alternative learning experiences for juvenile students incarcerated in adult jail facilities](#)

[WAC 392-500-025 Pupil tests and records – Tests— School district policy in writing](#)

[Management Resources: 2018 - December 2018 - December Policy Issue](#)

[Records Retention Schedule for School Districts and ESDs \(updated 2014\)](#)

[2014 - December Issue](#)

[2013 - February Issue](#)

[2010 - February Issue](#)

[2003 - December Issue](#)

[2001 - April Issue](#)

Cross References 2100 - Educational Opportunities for Students with a Parent in the Military 3115 - Students Experiencing Homelessness - Enrollment Rights and Services 3211 - Gender Inclusive Schools
3520 - Student Fees,
Fines, or Charges 4020 - Confidential
Communications 4040 - Public Access to District Records

Adoption Date: 04.15.08
Shaw Island School District
Classification: Essential
Revised Dates: 04.26.16

Commented [MP1]: Insert date when revised policy is approved by the board.