

Shaw Island School District 10  
2020-21 Reopening Plan

<p>The Shaw Island School District will begin the 2020-21 school year with 100% distance learning. The District will take a staged approach to transitioning to in-person learning. Decisions on what state the District is at will be determined by following local, state, and federal (CDC) guidelines, recommendations by the San Juan County health Officer, and by considering the health and welfare of our students, staff, and community. <b><i>As of School Board approval of this plan on August 18, 2020, school will be starting at Stage D1 of the District's plan. Plan update and revision Board approval March 9, 2021</i></b></p>	
Stage A:	100% Distance Learning for all District students and staff.
Stage B:	100% Distance Learning for all District students. Staff will have access to the school.
Stage C:	All District students participating in Distance Learning with the addition of scheduled 30 minute to 2 hour, in-person, outdoor, experiential learning sessions (experiences related to but expanding on the curriculum). The experiential learning sessions may be whole school, or may be by grade cohort: K-3 and 4 - 8 as planned by the teacher.
Stage D:	All District students participating in Distance Learning with a gradual increase of onsite in-person instruction being held at the school, either outdoors or in the classroom.
Stage D1:	2021-2 revision: All District students participating in-person learning with a staggered or hybrid schedule as needed for COVID safety reasons and optimum academic achievement.
Stage E:	All District students and staff participate onsite with in-person instruction on a regular five-day schedule.

The Shaw Island School District is planning a robust Distance Learning program with a small student to teacher ratio and with all students having connectivity, electronic devices, and all materials determined necessary by the teachers. Families will be expected to be available to pick up supplies or to arrange delivery to your Shaw Island residence as needed.

The decision on how to reopen school for the 2020-21 school year in the midst of the COVID pandemic was not taken lightly. We were as inclusive as possible and gathered information from various sources. We relied heavily on the recommendations of the San Juan County Health Officer Dr. Frank James who stated the following: ***I understand that the proposed delaying in person education compounds the challenges already faced by teachers, students and families in our community. These hardships and uncertainty make it more difficult in the short term but I believe provide the most realistic chance of a long-term solution to the challenges we face today.***

Part 1 MANDATORY Health Requirements

1	San Juan County Health Officer	Dr. Frank James, MD
2	District Level Point of Contact:	Deanna Shannon dshannon@shaw.k12.wa.us; 360-468-2570
3	High-Risk Employees	The district has 6 or fewer employees. Each employee will be contacted individually.
4	Drop-Off and Pick-Up Plan 2021-2 Revision	Starting with Stage D1, the District will use the drop-off and pick up plan as proscribed in Appendix A.
5	Daily Health Screenings	Families and staff will complete a daily attestation answering the questions recommended by the Washington State Department of Health. In addition, students and staff will record their daily temperatures. The school will also be taking temperatures. 2021-2 Revision please see Appendix B
6	Social Distancing Reconfiguring	Shaw Island Elementary School is a two room school with small class sizes. Each classroom can accommodate up to nine desks with 6 feet of physical distancing.
7	Meals to Students Distancing	Students will eat in shifts (K-3 and 4-8) outdoors at individual stations.
8	Frequent Hand Washing 2021-2 Revision	Students will wash hands when entering and exiting the classroom. Students will wash hands before and after meals, and after using the restroom. Each student will have hand sanitizer at their desk. Handwashing and infection prevention will be required and taught to the students. Hand sanitizer will be available in the classroom. Hand washing signage will be at each sink area.  2021-2 Revision: Handsanitizing stations will be available outdoors. Students will not have hand sanitizer at their desks as previously stated.

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9	Face Coverings 2021-2 Revisions	<p>Wearing cloth face coverings is required for staff, students, and visitors in all public spaces, except where specific exceptions are made based on age, development, or disability. Masks do not need to be worn during meals with social distancing. "Mask free zones" will be designated for when a student needs a mask break. Students who have a medical exception from wearing a mask will be required to wear a face shield with a drape. It is preferable for students to have their own masks from home. If they do not have a mask, one will be provided by the school.</p> <p>2021-2 Revision: If students do not have a well-fitting mask, they will be given one at school. A well fitted mask covers the nose and fits under the chin. It fits snugly at the sides. If constant adjustment is needed, it does not properly fit. A cloth mask should be at least two layers that block the light when held up to a bright light source and, ideally, have a filtration layer and a nose wire. The District has adult and child size KN95 masks and adult and child pleated surgical masks. More information on masks can be found at the CDC website:<a href="https://www.cdc.gov/coronavirus">https://www.cdc.gov/coronavirus</a></p>
10	Busses	N/A
11	Cleaning Regimen 2021-2 Revision	<p>During Distance Learning, the frequency of cleaning will depend on occupancy by staff. Upon reopening, the custodian will follow a regular cleaning schedule using the CDC's Coronavirus Disease 2019 (COVID-19) Cleaning and Disinfection Your Facility guidance. Staff on-site during school will disinfect items as needed using disinfecting wipes or sanitizing wipes (alcohol) as needed. Detail list distributed to staff.</p> <p>2021-2 Revision: Cleaning detail Appendix C</p>
12	Ventilation (New)	<p>Installation of REME-HALO in upper grade classroom system; 2 window fans for each classroom with adjustable air intake/outflow for maximum circulation; CO2 monitors for classrooms as a fresh air indicator. Levels to be below 800 ppm.</p>

13	Reporting of Suspected or Known Cases of COVID-19 2021-2 Revision	The District will contact the San Juan County Health Department for direction.  2021-2 Revision: Responding to Symptoms of COVID Appendix D
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**Part II Statutory Education Requirements**

14	180 Instructional Days and 1000 Instructional Hours 2021-2 Revision	The district its meeting the 180 day, 1000 hour requirements using a combination of synchronous and asynchronous learning.  2021-2 Revision: Academic Calendar Appendix E
15	Weekly Schedule 2021-2 Revision	Upper Grade and Lower Grade Weekly Schedules Appendix F
16	Daily Attendance Plan 2021-2 Revision	Teachers will be meeting on Zoom with students daily. Teachers will keep a daily log of attendance and activities.  2021-2 Revision: Students will be attending in person. Teachers will recorded daily absenses and tardies.
17	Grade Level Learning Standards	Shaw Island SD is reopening remotely. Teachers will be delivering instruction synchronously and asynchronously throughout a full school day, five days per week. With this mode of instruction the District expects to meet Common Core Standards across core content areas, math, language arts, science, and social studies, as well as striving to meet standards for the arts, physical education, and technology. The District will focus on daily SEL activities. Professional development has focused on strategies for effective remote learning. SEL training is scheduled.
18	Grading Policies	In our continuous effort to create a more educationally-just systme, Shaw Island School Disrict will adhere to the principle of "doing no harm" when grading students. Grading Appendix G

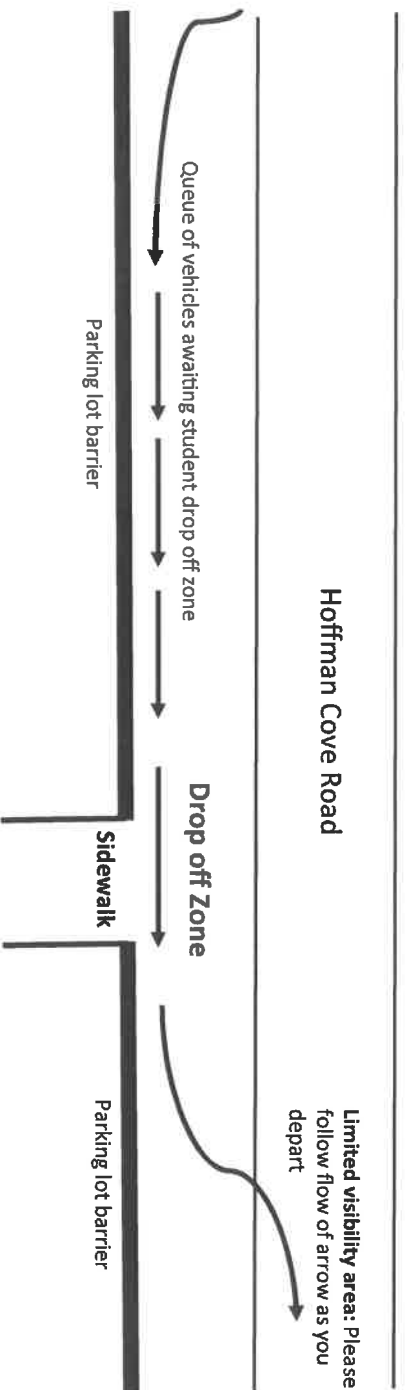
Part III	Additional Expectations	
19	<p>Plan to Support Students Receiving Incompletes or needing additional academic support 2021-2 Revision</p>	<p>The district did not have any students at the end of the 2019-20 school year who had an incomplete. In the 2020-21 school year, teachers will work independently with students not performing at grade level.</p> <p>2021-2 Revision: The District will provide opportunities for one-on-one tutoring, a designated time for help with core content areas, and work with community mentors. The District will evaluate students for grade level standards at the end of the school year and arrange summer instruction as needed.</p>
20	<p>Summer Learning Opportunities 2021-2 Revision</p>	<p>The district did not have any students who needed summer learning opportunities. (2019-20 school year)</p> <p>2021-2 Revision: District will evaluate students for grade level at the end of the year and provide summer learning opportunities as needed.</p>
21	<p>Universal Screening Plan</p>	<p>Smarter Balanced testing and classroom assessments.</p>
22	<p>Family and Community Engagement 2021-2 Revisions</p>	<p>The district conducted several family surveys as well parent/guardian meetings. Parents/guardians are encouraged to check in with teachers as needed.</p> <p>2021-2 Revision: Survey parents about return to in-person. Family review of revised Return to School Plan before final approval. Family "orientation" or "back to school event" to what a return to school looks like (scheduled individual family time), signed Family Agreement Appendix H</p>
23	<p>Technology, Hardware, or Connectivity</p>	<p>Shaw Island School District is a fully 1:1 district. Each student, K - 8, will be provided a laptop, an iPad, and a document camera. Students with no or inferior connectivity will be provided service through OPALCO and Rockisland Communications.</p>

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24	Professional Learning	Teachers were provided professional development classes during the summer break and will continue training throughout the 2020-21 school year. Training included or will include Learning Management Systems, SEL, Technology for Virtual Learning, Grades K-3 Remote Learning Reopening.
25	Learning Management System	The district will be using Google Classroom for students in 4-8 grades. The district will be using SeeSaw for students in K-3 grades.  2021-2 Revision: SeeSaw not being used.
26	Designate Site Supervisor New	<b>Diane Clifton</b>
27	Return to School Trainings and Orientations New	As part of a successful return to in-person school, the following will be implemented: 1) Individual student and Family back to school orientation. Orientation Plan Appendix I 2) COVID prevention instruction with students 3) Staff COVID prevenion and PPE training

### COVID-19 IN-PERSON LEARNING

#### PROCEDURE FOR STUDENT DROP OFF & PICK UP\*



#### PROCEDURE FOR STUDENT DROP OFF & PICK UP:

**Please note:** The safety procedure detailed below is mandatory. If you arrive at the school without the Health Screening Form completed, you will not be allowed to drop off your student. Students will be marked with an excused absence but will not be able to attend the in-person learning for the day.

#### Prior to leaving home:

- ◆ Complete the **Health Screening Form** in full. Don't forget to record your child's temperature.
- ◆ Ensure that **all occupants** of your vehicle (age 5+) are wearing an **approved mask**.

#### Drop off:

- ◆ Please arrive at the school via the intersection by the Shaw Island Library. As shown in the diagram above, you will pull into the parking lot parallel to the wooden parking lot barrier.
- ◆ If you are the first vehicle to arrive, proceed to the sidewalk drop off zone where a staff member will meet you to **collect the Health Screening Form** you completed at home and conduct an additional temperature check **while your child remains in the vehicle**. If there is a vehicle in the drop off zone as you arrive, please stay in your vehicle and wait in the queue for your turn.
- ◆ After meeting with a staff member at drop off zone, **only students will be allowed to exit vehicles**. Other occupants will stay in the vehicle. Any student failing the health screening will not be permitted on school grounds.
- ◆ After your child has exited your vehicle, please depart the drop off zone by pulling forward and taking a **right turn onto Hoffman Cove Road**. For safety concerns in this limited visibility area, please do not make a U-turn to the left.

#### Pick up:

- ◆ The same vehicle procedure will be used as for drop off. While waiting in queue to proceed to the sidewalk zone, please remain in your vehicle. After your vehicle stops in the sidewalk zone, your child will meet you. As with drop off, occupants of vehicles will not enter school grounds.

*Thanks for your efforts in helping to keep our community safe!*

\*Procedure aligned with those implemented at Friday Harbor, Orcas Island, and Salmonberry Schools

## Appendix B Health Screening Form

**Masks are required at Shaw Island School, both indoors and outdoors.**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Temperature: \_\_\_\_\_
2. Have you had contact with anyone that you know that has been diagnosed with COVID-19? *Contact is defined as being within 6 feet (2 meters) for more than 15 minutes with a person, or having direct contact with infectious fluid from a person with confirmed COVID-19 (for example being coughed or sneezed on).*  
Yes \_\_\_\_\_ No \_\_\_\_\_
3. Have you had a positive COVID-19 test for active virus in the past 10 days?  
Yes \_\_\_\_\_ No \_\_\_\_\_
4. Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19?  
Yes \_\_\_\_\_ No \_\_\_\_\_
3. Do you have any of the following symptoms that you cannot attribute to another condition?
  - Fever or chills (*100.4 degrees or higher*) Yes \_\_\_\_\_ No \_\_\_\_\_
  - Cough Yes \_\_\_\_\_ No \_\_\_\_\_
  - Shortness of breath or difficulty breathing Yes \_\_\_\_\_ No \_\_\_\_\_
  - Unusual fatigue Yes \_\_\_\_\_ No \_\_\_\_\_
  - Muscle or body aches Yes \_\_\_\_\_ No \_\_\_\_\_
  - Headache Yes \_\_\_\_\_ No \_\_\_\_\_
  - Recent onset of loss or taste of smell Yes \_\_\_\_\_ No \_\_\_\_\_
  - Sore Throat Yes \_\_\_\_\_ No \_\_\_\_\_
  - Congestion or runny nose Yes \_\_\_\_\_ No \_\_\_\_\_
  - Nausea or vomiting Yes \_\_\_\_\_ No \_\_\_\_\_
  - Diarrhea Yes \_\_\_\_\_ No \_\_\_\_\_

If you answer **YES** to any of these questions, do not enter the building and consult with your local healthcare provider.

Signature: \_\_\_\_\_

Appendix B Health Screening Form

2020-09-04

**Masks are required at Shaw Island School, both indoors and outdoors.**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Temperature: \_\_\_\_\_
2. Have you had contact with anyone that you know that has been diagnosed with COVID-19? *Contact is defined as being within 6 feet (2 meters) for more than 15 minutes with a person, or having direct contact with infectious fluid from a person with confirmed COVID-19 (for example being coughed or sneezed on).*  
Yes \_\_\_\_\_ No \_\_\_\_\_
3. Have you had a positive COVID-19 test for active virus in the past 10 days?  
Yes \_\_\_\_\_ No \_\_\_\_\_
4. Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19?  
Yes \_\_\_\_\_ No \_\_\_\_\_
3. Do you have any of the following symptoms that you cannot attribute to another condition?
  - Fever or chills (*100.4 degrees or higher*) Yes \_\_\_\_\_ No \_\_\_\_\_
  - Cough Yes \_\_\_\_\_ No \_\_\_\_\_
  - Shortness of breath or difficulty breathing Yes \_\_\_\_\_ No \_\_\_\_\_
  - Unusual fatigue Yes \_\_\_\_\_ No \_\_\_\_\_
  - Muscle or body aches Yes \_\_\_\_\_ No \_\_\_\_\_
  - Headache Yes \_\_\_\_\_ No \_\_\_\_\_
  - Recent onset of loss or taste of smell Yes \_\_\_\_\_ No \_\_\_\_\_
  - Sore Throat Yes \_\_\_\_\_ No \_\_\_\_\_
  - Congestion or runny nose Yes \_\_\_\_\_ No \_\_\_\_\_
  - Nausea or vomiting Yes \_\_\_\_\_ No \_\_\_\_\_
  - Diarrhea Yes \_\_\_\_\_ No \_\_\_\_\_

If you answer **YES** to any of these questions, do not enter the building and consult with your local healthcare provider.

Signature: \_\_\_\_\_

Parent or guardian for minors



## Appendix C COVID-19 Cleaning Protocols for Return to In-Person Cleaning

### Custodian

#### Daily: Regular Cleaning

Must Include: Wiping all high-touch surfaces (desks, chairs, doorknobs (indoors and out), lockers, doorframes, outside of microwaves) with approved cleaners and wipes

Covering outdoor desks with tarps

Disinfecting kitchen fixtures, appliances, surfaces

Bathrooms (disinfect toilets, sinks, fixtures)

Daily: Diane: Wipe desks and chairs between groups with approved wipes.

As much as possible, assign students their own items/supplies (such as ukuleles)  
If supplies are shared, teachers should wipe with alcohol wipes.

Teachers must avoid using shared objects such as microscopes, writing supplies, scissors, etc.

If custodian is unable to clean:

Each staff does own space: wipe high touch surfaces.

Diane: Bathrooms high touch surfaces

Toni: kitchen high touch surfaces

Staff will shadow the custodian prior to students returning to school for cleaning protocol training

#### Weekly: Regular Weekly Cleaning

Must Include: Disinfecting bathroom floors  
Inside of microwaves and  
kitchen sink, water dispenser

NOTE: Bathroom lights/fan should be left on throughout the day for air circulation. Students should use hand sanitizer after using the bathroom before returning to the classroom area.

### Staff

In the event a student or staff member presents with COVID-like symptoms, the school will be closed for 24 hours and then exposed areas will be deep cleaned with EPA COVID approved cleaners. Doors will be left open as long as possible. All surfaces will be disinfected, including supplies used by symptomatic person. Reopening will be determined on a case by case basis.

The custodian must wear protective gear (mask, shield, gown, gloves) if cleaning after COVID symptoms present.



Updated December 15, 2020  
Publication number 420-287

## Evaluation and Management of Persons with New Unexplained Symptoms of COVID-19

Schools, child care facilities, and non-health care workplaces can use this guidance to make decisions about how long sick individuals should stay home.

### What to do if someone has COVID-19 symptoms but **has not been around anyone diagnosed with COVID-19**

#### **What are the symptoms of COVID-19?**

People with these symptoms or combination of symptoms may have COVID-19:

- Fever
- Cough
- Shortness of breath
- Chills
- New loss of taste or smell
- Headache
- Fatigue
- Muscle or body aches
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea (at least 2 loose stools in the past 24 hours)

Sometimes we describe COVID-19 symptoms as “class A” or “class B” to decide how long a person should isolate. Table 1 shows which symptoms are in each class.

#### **Who should get tested for COVID-19?**

Anyone with COVID-19 symptoms should get tested, even if they have not been around anyone diagnosed with COVID-19. People who have COVID-19 symptoms but have not been around anyone diagnosed with COVID-19 should consider visiting a health care provider.

#### **Who should stay home from work?**

Anyone with COVID-19 symptoms should not go to work and stay home, including critical infrastructure essential workers. If someone starts having COVID-19 symptoms while they are at work, they should go home immediately.

### How long should someone with COVID-19 symptoms stay home?

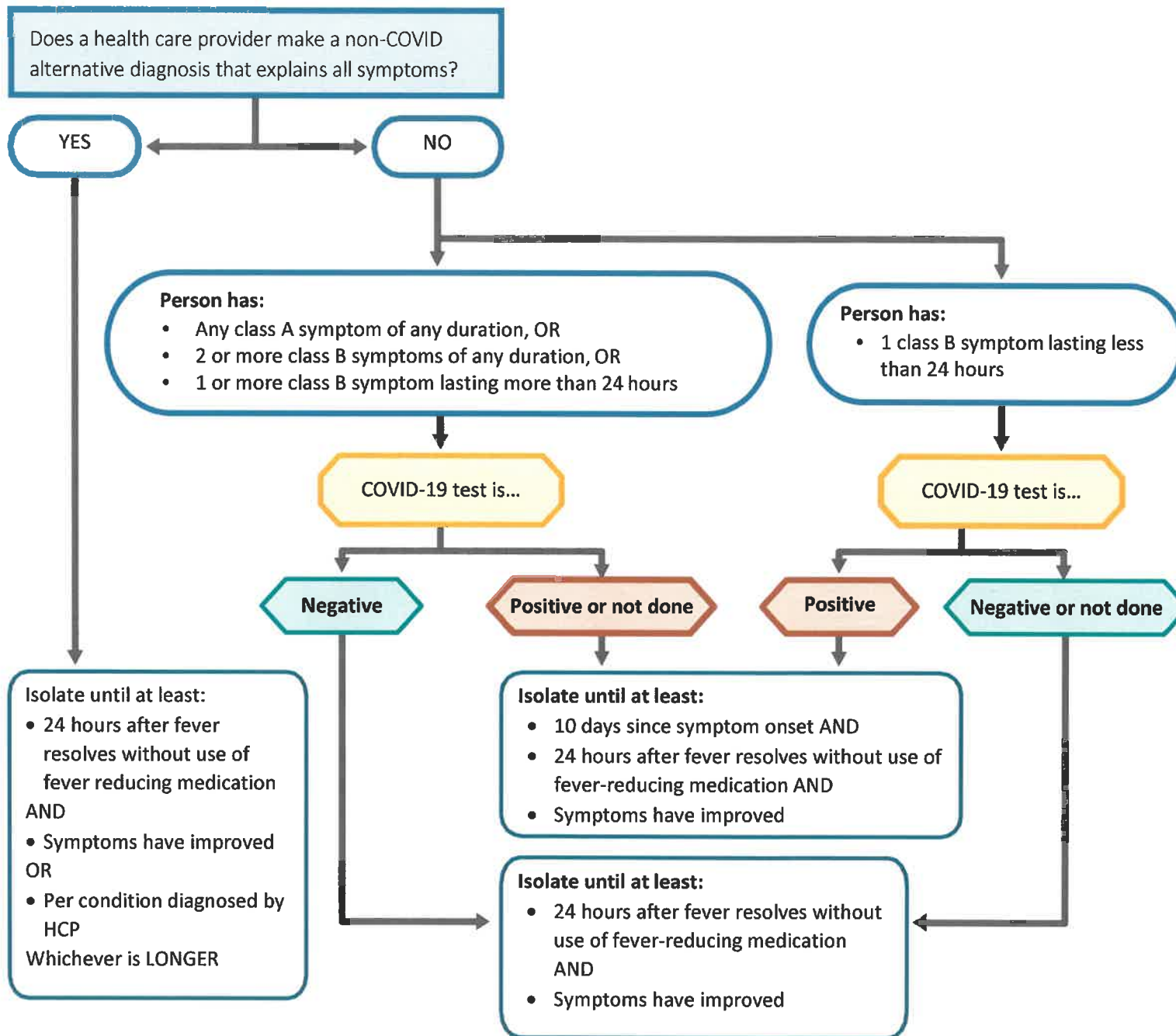
The amount of time someone should stay home if they have COVID-19 symptoms can be different depending on:

- Which symptoms they have (class A or B)
- If a health care provider diagnosed them with something other than COVID-19 that explains all symptoms
- Results of the COVID-19 test

See Table 1 below and the flow chart on the next page to decide how long sick individuals should stay home.

Table 1: Symptoms Consistent with COVID-19

Class A Symptoms	Class B Symptoms
<ul style="list-style-type: none"><li>• Fever (subjective or greater than or equal to 100.4°F)</li><li>• Chills</li><li>• Cough</li><li>• Loss of sense of taste and/or smell</li><li>• Shortness of breath</li></ul>	<ul style="list-style-type: none"><li>• Fatigue</li><li>• Headache</li><li>• Muscle or body aches</li><li>• Sore throat</li><li>• Congestion or runny nose</li><li>• Nausea or vomiting</li><li>• Diarrhea (at least 2 loose stools in 24 hours)</li></ul>



## **What to do if someone has COVID-19 symptoms and has confirmed or suspected exposure to COVID-19**

### **What does it mean to have an exposure to COVID-19?**

Exposure to COVID-19 means that someone has been within 6 feet of a person with a confirmed COVID-19 infection for a cumulative total of 15 minutes or more over a 24-hour period.

### **Who should isolate?**

Anyone who has been exposed to COVID-19 and has symptoms should isolate at home away from others. See Table 2 to decide how long to isolate.

### **What if someone was exposed to COVID-19 but does not have symptoms?**

Stay in quarantine for 14 days after your last contact. **This is the safest option.** Monitor your symptoms during this time, and if you have any COVID-19 symptoms during the 14 days, get tested. Certain high risk settings or groups **should** use the 14 day quarantine option:

- People who work or stay in an acute or long-term healthcare setting,
- People who work or stay in a correctional facility,
- People who work or stay in a shelter or transitional housing,
- People who live in communal housing such as dormitories, fraternities or sororities,
- People who work in crowded work situations where physical distancing is impossible due to the nature of the work such as in a warehouse or factory,
- People who work on fishing or seafood processing vessels.

If this is not possible, stay in quarantine for 10 days after your last contact, without additional testing.

If you have any COVID-19 symptoms during the 10 days, stay in quarantine the full 14 days and get tested. Keep watching for symptoms until day 14.

Under special circumstances it may be possible to end quarantine after 7 full days beginning after your last contact *and* after receiving a negative result from a test (get tested no sooner than 48 hours before ending quarantine.) *This will depend on availability of testing resources.* Keep watching for symptoms until day 14.

*Note: Consult with your local health jurisdiction to determine the best option for your individual circumstances.*

### **What is the difference between isolation and quarantine?**

- **Isolation** is what you do if you have COVID-19 symptoms, or have tested positive for COVID-19. Isolation means you stay home and away from others (including household members) for the recommended period of time to avoid spreading illness.
- **Quarantine** is what you do if you have been exposed to COVID-19. Quarantine means you stay home and away from others for the recommended period of time in case you are infected and are contagious. Quarantine becomes isolation if you later test positive for COVID-19 or develop COVID-19 symptoms.

See [this infographic](#) for more information about isolation and quarantine.

## How long should someone stay home if they have COVID-19 symptoms and have confirmed or suspected exposure to COVID-19?

See Table 2 on next page for isolation or quarantine recommendations for people with COVID-19 symptoms who were exposed to COVID-19 in the 14 days before having symptoms.

**Table 2: Recommendations for people with COVID-19 symptoms and confirmed or suspected exposure**

COVID-19 Test Result	Recommendation
Positive	Isolate until at least: <ul style="list-style-type: none"> <li>• 10 days since symptoms started (<a href="#">up to 20 days for those who are severely ill or immunocompromised</a>) <b>AND</b></li> <li>• 24 hours after fever resolves without use of fever reducing medications <b>AND</b></li> <li>• Symptoms have improved</li> </ul>
Negative	Quarantine at home away from others until: <ul style="list-style-type: none"> <li>• 14 days after last exposure</li> </ul> <b>OR</b> Isolate until at least: <ul style="list-style-type: none"> <li>• 10 days since symptoms started (<a href="#">up to 20 days for those who are severely ill or immunocompromised</a>) <b>AND</b></li> <li>• 24 hours after fever resolves without use of fever reducing medications <b>AND</b></li> <li>• Symptoms have improved</li> </ul> Whichever is longer
No Test Performed	Isolate until at least: <ul style="list-style-type: none"> <li>• 10 days since symptoms started (<a href="#">up to 20 days for those who are severely ill or immunocompromised</a>) <b>AND</b></li> <li>• 24 hours after fever resolves without use of fever reducing medications <b>AND</b></li> <li>• Symptoms have improved</li> </ul>

## More COVID-19 Information and Resources

Stay up to date on the [current COVID-19 situation in Washington](#), [Governor Inslee's proclamations, symptoms, how it spreads, and how and when people should get tested](#). See our [Frequently Asked Questions and Resources and Recommendations](#) for more information.

The risk of COVID-19 is not connected to race, ethnicity or nationality. [Stigma will not help to fight the illness](#). Share accurate information with others to keep rumors and misinformation from spreading.

**Questions about COVID-19?** Call our hotline at **1-800-525-0127 and press #**. For interpretative services, say your language when the call is answered. **Hotline hours:** 6 a.m. to 10 p.m. Monday-Friday and 8 a.m. to 6 p.m. on weekends. For questions about your health, COVID-19 testing, or testing results, contact your health care provider.

To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email [civil.rights@doh.wa.gov](mailto:civil.rights@doh.wa.gov).

- 31-1 Teacher Contracted Preparation Days
- 2 First Day of School
- 7 Labor Day no school
- 3, 10, 17, 24 Curriculum Half-Day 12:30 Dismissal

SEPTEMBER '20						
S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 4, 11, 18, 25, Curriculum Half-Day 12:30 Dismissal

23 DAYS 130 HRS

- 1, 8, 15, 22, 29, Curriculum Half-Day Noon Dismissal

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '21						
S	M	T	W	Th	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 1, 8, 22, 29 Curriculum Half-Day 12:30 Dismissal
- 12-16 Spring Break

17 DAYS 94 HRS

- 5, 12, 19 Curriculum Half-Day 12:30 Dismissal
- 11 Veterans Day No school
- 25 Holiday Half-Day 12:30 Dismissal
- 26-27 Thanksgiving Holiday No school

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 6, 13, 20, 27 Curriculum Half-Day 12:30 Dismissal
- 1 Memorial Day No school

20 DAYS 112 HRS

- 21-1 Winter Break No school
- 3, 10, 17 Curriculum Half-Day 12:30 Dismissal

DECEMBER '20						
S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 3, 10 Curriculum Half-Day 12:30 Dismissal
- 16 Last Day of School 12:30 Dismissal
- 17-18 Teacher Contracted End of Year Days or make-up days

12 DAYS 66 HRS

- 1 Winter Break Curriculum Half-Day 12:30 Dismissal
- 4 Back to School MLK Day No school

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JULY '21						
S	M	T	W	Th	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 04 Independence Day

- 3 Curriculum Half-Day 12:30 Dismissal
- 15-19 Mid-Winter Break No school

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15 DAYS 84 HRS

Appendix F  
**Shaw Island School District 10**  
**Covid-19 In-person K-3 Schedule**  
**Winter 2021**

	MON - WED		THURS (And Half Days)			FRI		
8:30 - 9:00	Independent Reading (K-3)		8:30 - 9:00	Independent Reading (K-3)		8:30 - 9:00	Independent Reading K-8	
9:00 - 9:45	Grades 1-3	Grade K Independent Learning Time 9:00 - 11:30	9:00 - 10:30	Grades 1-3 w/breaks	Grade K Independent Learning Time 9:00 - 10:30	9:00 - 9:45	Grades 4-8	Grades K-3 Independent Project Time 9:00 - 12:00
9:45 - 10:00	Break					9:45 - 10:00	Break	
10:00 - 10:45	Grades 1-3		10:00 - 10:45	Music Grades 4-8				
10:45 - 11:00	Break		10:45 - 11:00	Break				
11:00 - 11:30	Grades 1-3		11:00 - 12:00	Music Grades 4-8				
11:30 - 1:00	Teacher lunch and Prep		10:30 - 11:00	Teacher Prep		12:00 - 1:00	Teacher Lunch	
1:00 - 1:45	Grade K	Grades 1-3 Independent Learning Time 1:00 - 3:00	11:00 - 12:30	Grade K w/breaks	Grades 1-3 Independent Learning Time 11:00-12:30	1:00 - 2:00	Music Grades K-3	Grades 4-8 Independent Project Time 1:00 - 3:00
1:45 - 2:00	Break					2:00 - 2:15	Break	
2:00 - 3:00	Grade K		12:30 - 3:00	1/2 day Teacher Prep & Collaboration		2:00 - 3:00	Grade K-3	

Asynchronous learning tasks will be assigned when students are not at school with the teacher.



Appendix F  
**Shaw Island School District 10**  
**Upper Grade In-Person Schedule**

	Monday	Tuesday	Wednesday	Thursday
8:30 - 9:15	Saxon Math	Saxon Math	Saxon Math	Saxon Math
9:15 - 10:00	Visual Math	Visual Math	Visual Math	Visual Math
10:00-10:20	Break			
10:20-11:45	Language Arts	Language Arts	Language Arts	Language Arts
11:45-12:30	Break/ Lunch/Teacher Prep			Social Studies
12:30- 1:45	Science	Science	Science	12:30 Dismissal No School Teacher collaboration prep time
1:45-2:00	Break			
2:00-3:00	Social Studies	Social Studies	Social Studies	

Friday (All students with Diane)		
8:30 - 9:00	Independent Reading K - 8	
9:00 - 9:45	Grades 4-8	Grades K-3 Independent Project Time 9:00 - 12:00
9:45-10:00	Break	
10:00-10:45	Music Grades 4-8	
10:45-11:00	Break	
11:00-12:00	Music Grades 4-8	
12:00-1:00	Teacher Lunch	
1:00-2:00	Music Grades K-3	Grades 4-8 Independent Project Time 1:00- 3:00
2:00-2:15	Break	
2:00-3:00	Grades K-3	

## Appendix G Grading

### Grading

In our continuing effort to create a more educationally-just system, Shaw Island School District will adhere to the principle of "doing no harm" when grading student performance.

### Grading K-8

Elementary grading will continue to focus on both learning behaviors and progress toward end of year standards for the core content areas.

K-8 grading practices will include:

- For grades 1-8 we will use the following grading system:
  - 4 - Strong performance at grade level
  - 3 - Meets grade level expectations
  - 2 - Inconsistent in meeting grade level expectations
  - 1 - Does not meet grade level expectations
  - N/A - Not introduced at this time grading system.
- For kindergarten we will use the following grading system:
  - I - Skill introduced
  - D - Skill developing
  - M - Student has mastered
  - N/A – Skill not introduced at this time grading system.
- For grades K-8 we will use the following efforts, habits, and behavior rating system:
  - C – Consistently
  - O – Often
  - S – Sometimes
- Physical education, art, and music will receive effort grades: C,O,S
- Student behavior will not play a part in a student's academic grades.
- Extra credit will be allowed for activities based on identified academic standards.
- Academic dishonesty will be addressed through behavioral interventions rather than impacting student grades.
- All students will be given an opportunity to engage in continuous learning to maintain or improve their mastery of essential standards.
- With specific qualifiers designed by teachers, students will be allowed to retake exams and revise assignments.

Appendix H Family Agreement

Return to In-Person Learning Under COVID-19 Restrictions

In order to promote a safe and healthy return to in-person learning at Shaw Island Elementary School, the family of \_\_\_\_\_ agrees to the following:

Please initial each statement (both parents/guardians):

- We will take our child's temperature and fill out the Health Screening Form **at home** before bringing our child to school. \_\_\_\_\_
- We will keep our child home if they are showing any symptoms of COVID or non-COVID illness. \_\_\_\_\_
- We will follow the Shaw School pick-up and drop-off plan. \_\_\_\_\_
- We will arrive at the school **5 to 10 minutes before the start time**. \_\_\_\_\_
- We will work with our child at home to promote handwashing, mask wearing, and temperature taking in a positive manner. \_\_\_\_\_
- We will follow the Shaw School's COVID Response Plan. \_\_\_\_\_
- We will dress our child appropriately for outdoor classes. \_\_\_\_\_
- We will provide snacks for break time that our child can manage independently. \_\_\_\_\_
- We will provide lunches for our child (older students only) that do not require any heating or preparation that cannot be done by the child at his or her desk outdoors. \_\_\_\_\_
- We will self-isolate for 14 days if we have traveled, had outside visitors, or participated in any activities considered higher risk. \_\_\_\_\_
- We acknowledge that since the playground is now a classroom, the school campus is closed for non-school activities until further notice. \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian 1 Please Print Name

\_\_\_\_\_  
Parent/Guardian 2 Please Print Name

\_\_\_\_\_  
Parent/Guardian 1 Signature

\_\_\_\_\_  
Parent/Guardian 2 Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## Appendix I Orientation Plan

Welcome back to school

The staff would like to meet individually with each family when they are returning the remote school supplies. It will help both students and families understand the new process and what's new and different about outdoor school. Parents and students will be able to ask questions. Some of the things that we will go over are listed below:

Check in returning materials and equipment

Collect parent agreements (if not already turned in)

Show new soap dispensers and paper towel dispensers

Hand sanitizer stands

Mask free zones

Classroom areas: Student's desk, heaters, cubbies

Playground use

Mask fitting

Routes to restroom

New routines for learning home/here (Schedule)